



**P. K. DAS COLLEGE
of NURSING**

PANAYUR (PO), VANIYANKULAM, PALAKKAD - 679522

(Approved by Indian Nursing Council, Kerala Nurses & Midwives Council & Kerala Government
Affiliated to Kerala University of Health Sciences)



(FORMERLY NEHRU COLLEGE OF NURSING)

2.3.1 Student-centric methods are used for enhancing learning experiences by:

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2.3.1. TEACHING LEARNING PROCESS

STUDENT CENTRIC METHODS

The student centric methods enhance the learning experience of the students to increase the competency level of their professionalism.

EXPERIMENTAL LEARNING

The institution follows the principle of learning by doing. Learning based on experience and observations is used specially in clinical practice, community experience through survey, field visits, procedural demonstration, observation visits, practical application, patient centered learning experience through the case presentation, patient history collection, physical examinations, evidence based discussion for diagnosis and management of illness.

INTEGRATED /INTERDISCIPLINARY LEARNING

Interdepartmental learning is achieved by collaborating with other departments and other institutions like Christian Medical College- Vellore, Amala Cancer Research Centre, Thrissur and Manomithra Psychiatric Care & Counselling Centre-Palakkad

Interdisciplinary learning is effective with the involvement of specialized doctors from the parent hospital. The subjects like Applied Anatomy, Applied Physiology, Applied Biochemistry, Applied Nutrition, Applied Microbiology, Statistics, Biostatistics, Communicative English and Information Technology are taught by experts from other institutions.

PARTICIPATORY LEARNING

Participative Learning is a teaching-learning method where students become interactive participants in the process of learning. Various participative learning methods like Role Play by Students, Interdisciplinary projects, Workshops, Documentaries and Short Films, Group discussions and Peer Learning provide opportunity to students to gain professional knowledge and inter personal skills.

PROBLEM SOLVING METHODOLOGIES

The students interact with in-patients and external communities. From the interaction, the students identify the specific symptoms. The symptoms are prioritized and nursing diagnosis is formulated. Accordingly nursing care is initiated. The problem solving methodologies are applied in case study, case presentations and research projects.




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SELF DIRECTED LEARNING

Library and self-study hours are allotted for the students to impart self-directed learning.

Research projects , model making, audio visual aids exhibition and poster presentation are few examples of self directed learning such as Teaching practice and self structured study like SWAYAM and MOOC courses are persued by the students by their own during the course of study

PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING

Evidence Based Practice is executed in the curriculum. The UG students are exposed to clinical practice to acquire more real life experiences. The clinical rotation plans are prepared for all the students to learn about patients and to acquire efficiency in evidence based practice . The students are posted in various clinical areas like Out Patient Department, In Patient Department , Operation Theatre, Emergency Trauma Care ,Oncology, Cardiology, Psychiatry Community nursing facilities, clinical presentations ,bed side clinics ,health educations and ward rounds. Students are posted in specialty hospitals like Christian Medical College- Vellore , Amala Cancer Research Centre, Thrissur and Manomithra Psychiatric Care & Counselling Centre-Palakkad for gaining advanced clinical and evidence based practices during their course of study

LEARNING IN THE HUMANITIES

Important human values are inculcated in the students during teaching learning process. The subjects like psychology and sociology helps the students to understand the psychological and sociological setup of the individuals. Communication skill training is given to improve the skill of communication. Bioethics and value added courses are offered to improve the ethical thinking of the students. Patient privacy, autonomy ,confidentiality ,informed concent are incorporated in the nursing curriculum . Sensitization on gender equality ,women empowerment ,stress management , health awareness programmes through community visit incorporate the culture of learning in the humanities.

PROJECT BASED LEARNING

Individual and group projects are assigned to the students as a part of the nursing research curriculum.

The Institution is in collaboration with Unnath Bharath Abhiyan. It is inspired by the vision of transformational change in rural development process by leveraging knowledge and work with the people of Rural India in identifying development changes and evolving appropriate solutions for attaining sustainable growth. The Institution have adopted Five Villages and through the Community survey, the Students identify the Patients Problems and provide nursing care based on the concept of Primary, Secondary and tertiary Prevention.

ROLE PLAY

The students are given opportunity to conduct Role play in the clinical setup and community area to promote student involvement in teaching learning process.




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EXPERIMENTAL LEARNING

- Community Survey, Practical exposure,Field Visits, Observational Visits

INTEGRATED/INTERDISCIPLINARY LEARNING

- ASTER Medicity –Kochi, Christian Medical College- Vellore , Amala Cancer Research Centre, Thrissur and Manomithra Psychiatric Care & Counselling Centre-Palakkad.

PARTICIPATORY LEARNING

- Role Play , Interdisciplinary projects, Workshops, Quiz Competition, Documentaries and Short Films, Group discussions and Peer Learning, Drug presentation, Health Education

PROBLEM SOLVING LEARNING

- History collection, Prioritizing Symptoms, Goal Setting,Formulating the Nursing diagnosis and attain the Positive outcome, Initiation of Nursing Care . The problem solving methodologies are applied in case study, case presentations, and research projects

SELF-DIRECTED LEARNING

- Research projects,Model making, Audio visual Aids Exhibition, Poster presentation , Micro Teaching, Seminar and Teaching Practice. Self Structured Study like SWAYAM and MOOC

PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING

- In Patient Department , Operation Theatre, Emergency Trauma Care ,Oncology, Cardiology, Psychiatry Community nursing facilities, clinical presentations ,bed side clinics ,health educations and ward rounds.

LEARNING IN HUMANITIES

- Patient privacy, autonomy ,confidentiality ,informed consent. Sensitization on gender equality,women empowerment,stress management , health awareness programmes through community visit

PROJECT-BASED LEARNING

- Research Projects,Clinical Care For the Patient and Community based Care in Prevention Aspects

ROLE PLAY

- Street Play,Short Films, Flash Mob,Documentaries




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2.3.1. STUDENT CENTRIC METHODS FOR THE ENHANCEMENT OF LEARNING

EXPERIMENTAL LEARNING

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PRACTICAL APPLICATION



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Vaniyamkulam-I, Kerala, India
 Q8MC+MGV, Vaniyamkulam-I, Kerala 679522, India
 Lat 10.782965°
 Long 76.32033°
 09/29/22

GPS Map Camera



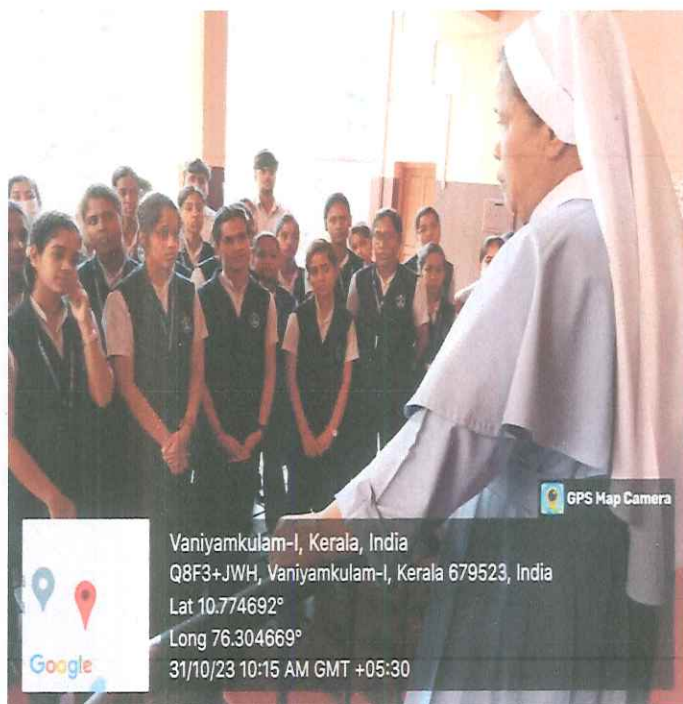
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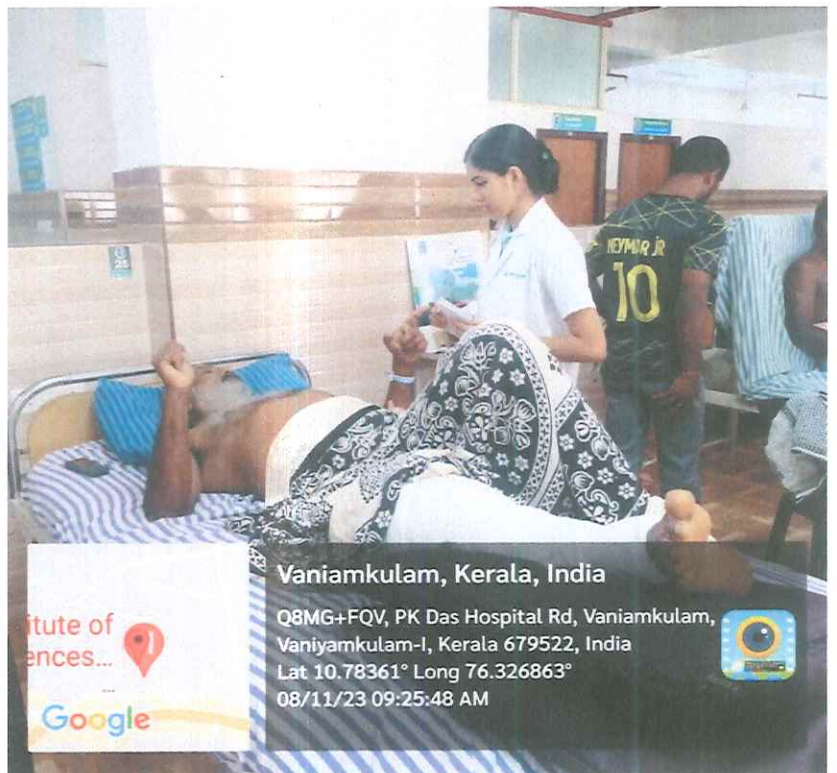
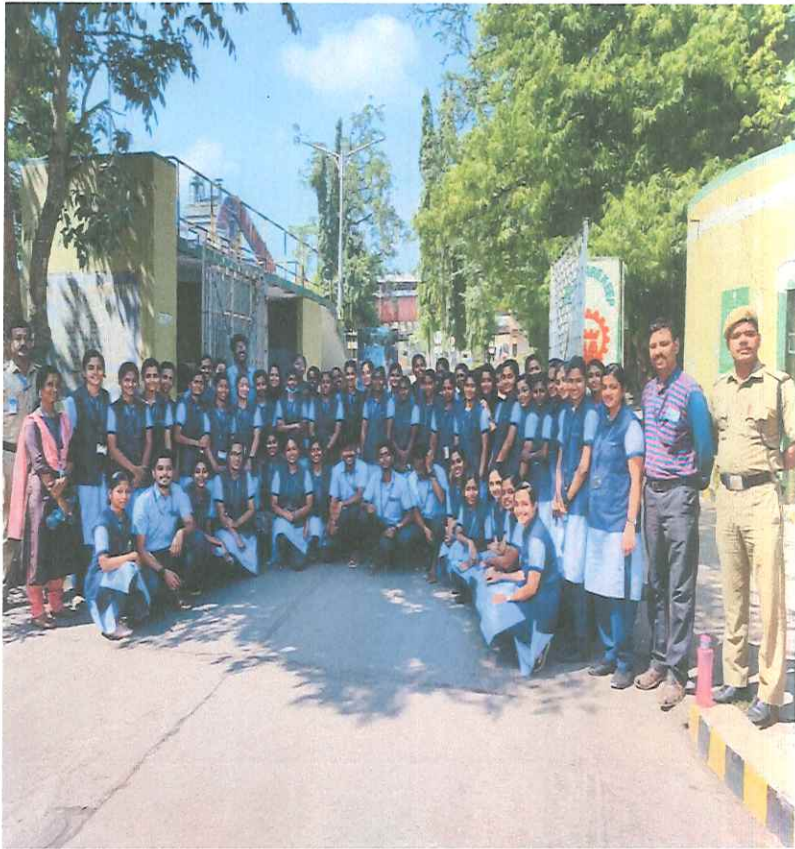


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OBSERVATIONAL VISITS



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Vaniamkulam, Kerala, India

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Vaniamkulam-I, Kerala 679522, India

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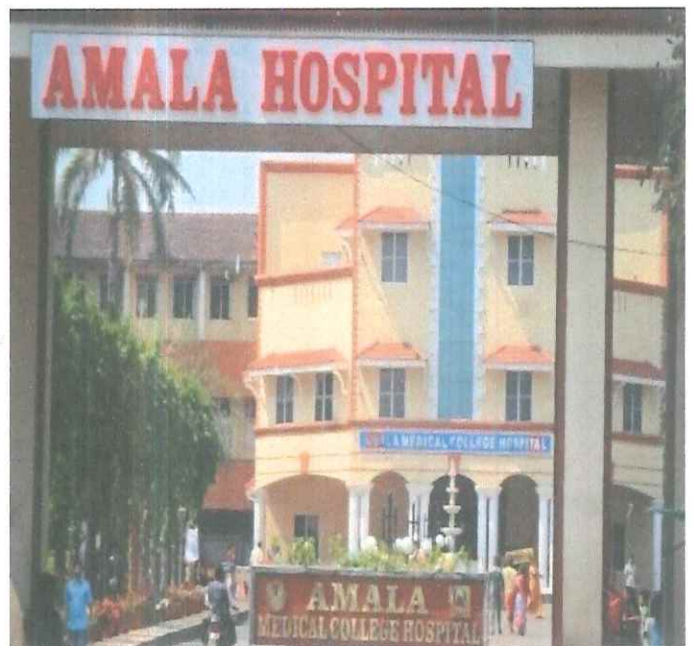


Prasanna
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INTEGRATED /INTERDISCIPLINARY LEARNING

Interdepartmental learning is achieved by collaborating with other departments and other institutions like Christian Medical College- Vellore , Amala Cancer Research Centre, Thrissur and Manomithra Psychiatric Care & Counselling Centre-Palakkad.

Interdisciplinary learning is effective with the involvement of specialized doctors from the parent hospital. The subjects like Applied Anatomy, Applied Physiology, Applied Biochemistry, Applied Nutrition, Applied Microbiology, Statistics, Biostatistics, Communicative English and Information Technology are taught by experts from other institutions.



G. Suresh
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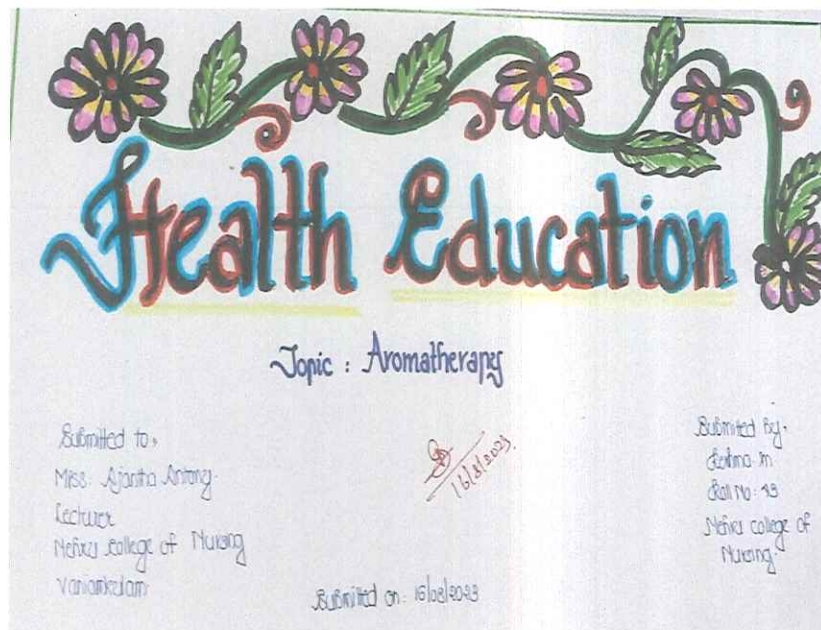


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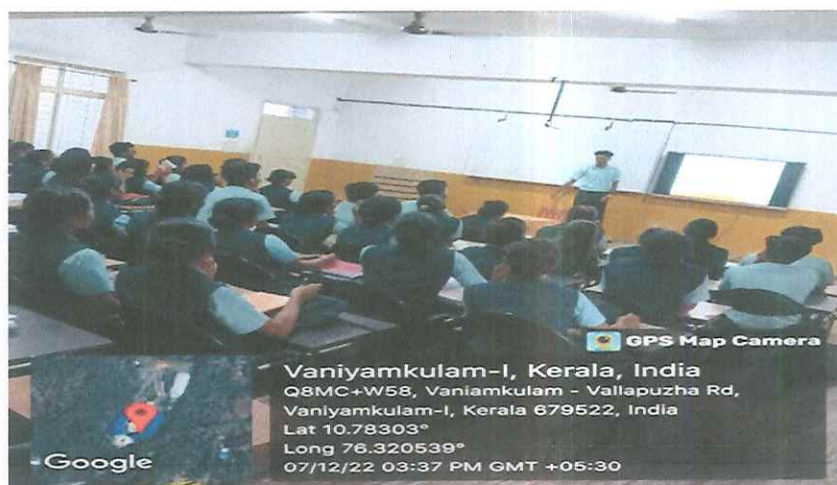
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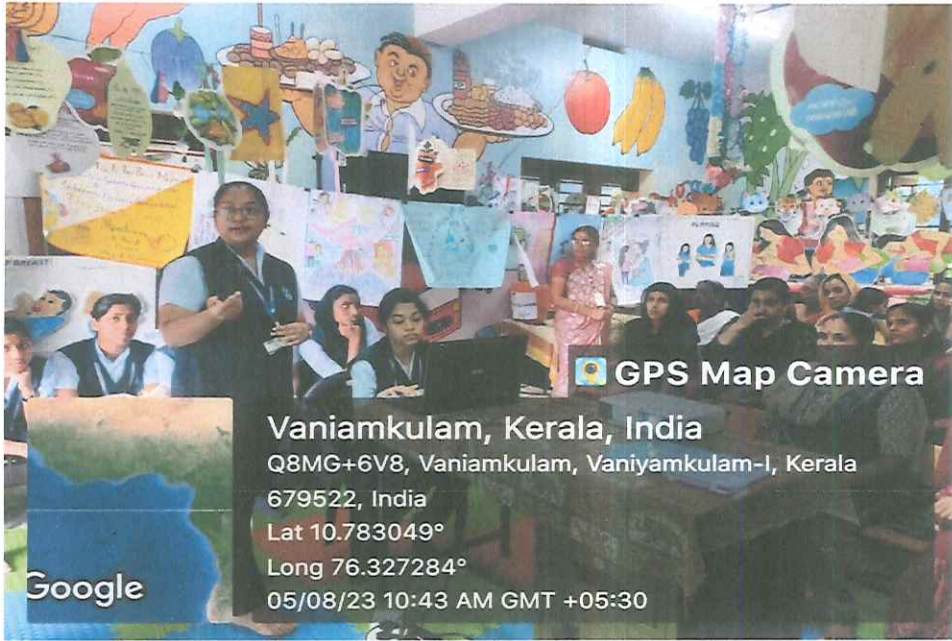
PRESENTATION



PEER LEARNING



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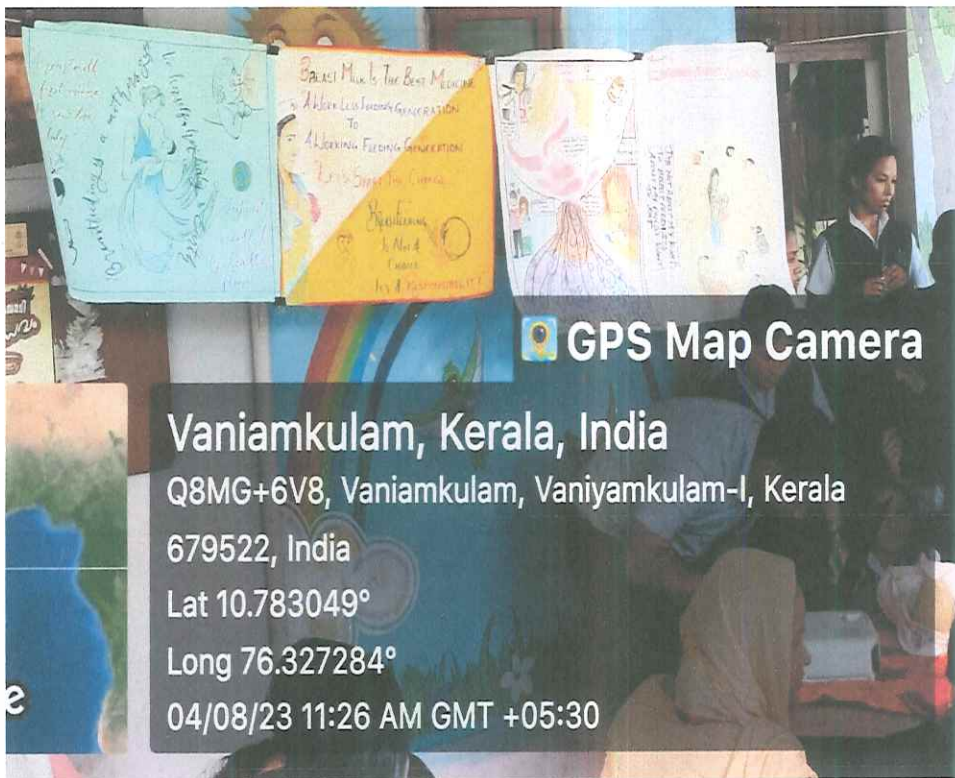
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Vaniyamkulam-I, Kerala, India

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Kerala 679522, India

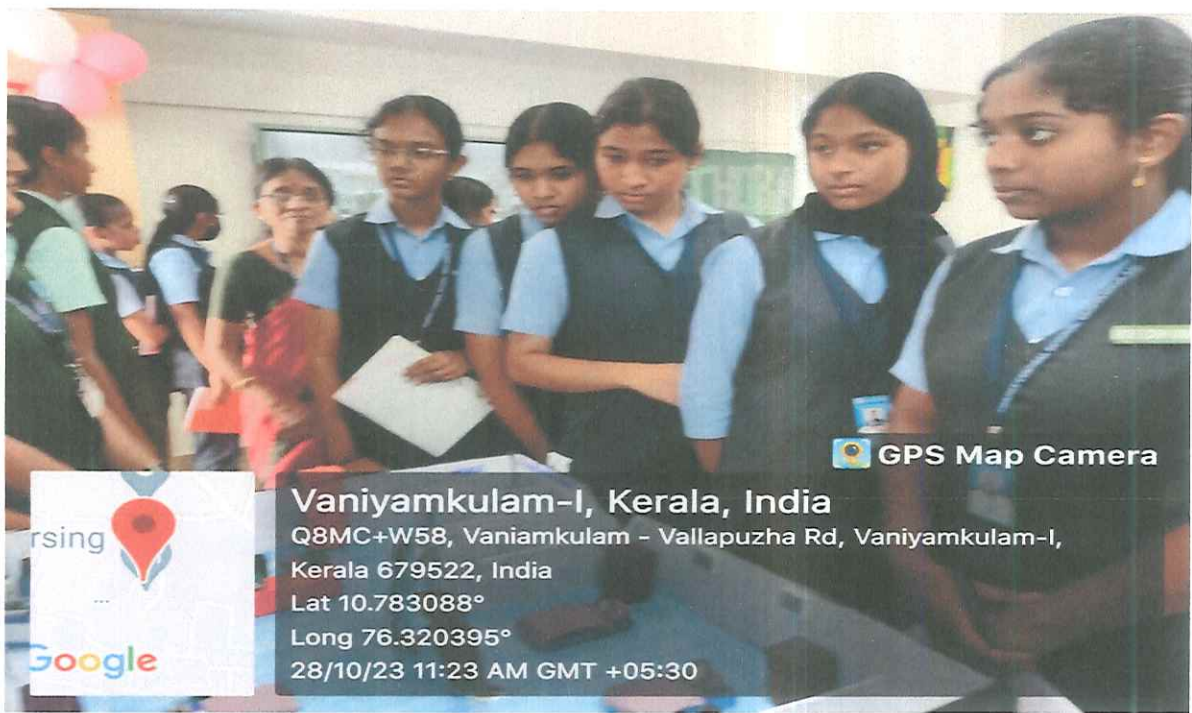
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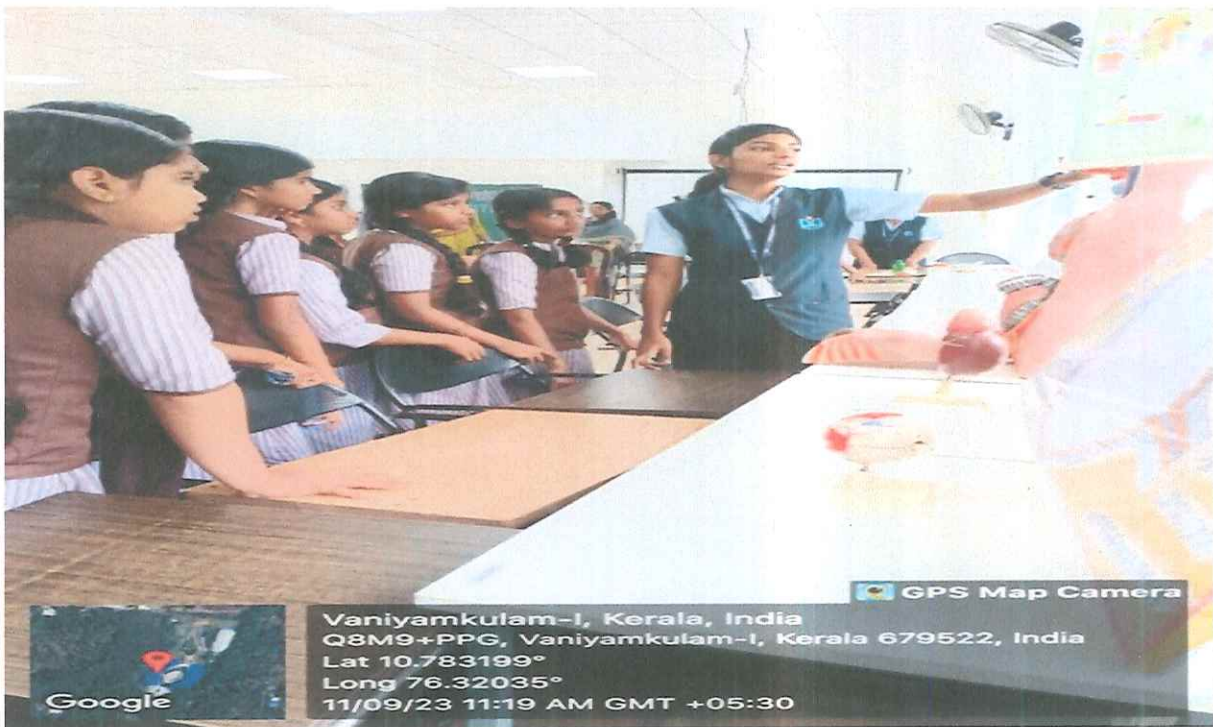
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GPS Map Camera



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NATIONAL LEVEL WORKSHOP



NEHRU COLLEGE of NURSING
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WORLD HEPATITIS DAY
On 26th July 2023 @ NCN Auditorium
Quiz Competition
Time: 11:30 - 12:30
Organized by Dept. of OBG

KUHS QAS A+ | SWAYAM | INNOVATION CELL GOVERNMENT OF KERALA | INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE | INSTITUTE FOR INNOVATION COUNCIL



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PROBLEM SOLVING METHODS

The students interact with in-patients and external communities. From the interaction, the students identify the specific symptoms. Based on the History collection, symptoms are prioritized, Setting the goals, formulating the nursing diagnosis and attain the Positive outcome, accordingly nursing care is initiated. The problem solving methodologies are applied in case study, case presentations, and research projects.

CASE STUDY

Mr. PRASANNAN .C.N with
SCHIZOPHRENIA AND MANIA

hm
9/8/23

hm Excellent

Submitted To:
Mr. Liju James
Associate Professor
Dept of mental Health Nursing
Nehru College of Nursing

24/5

25

Submitted By:
hm
Blessy Biju
3rd Year B.Sc. Nursing
Nehru College of Nursing

Submitted On: 9.8.23

CARE PRESENTATION

MRS SHILPA WITH PREGNANCY INDUCED HYPERTENSION

hm
Presented on 14/8/23

Submitted To:
Dr. Prof. Lt col Regina P.F
Associate professor
Nehru college of nursing

Submitted By:
Blessy K. Ekhe
Roll No: 29
Nehru college of Nursing

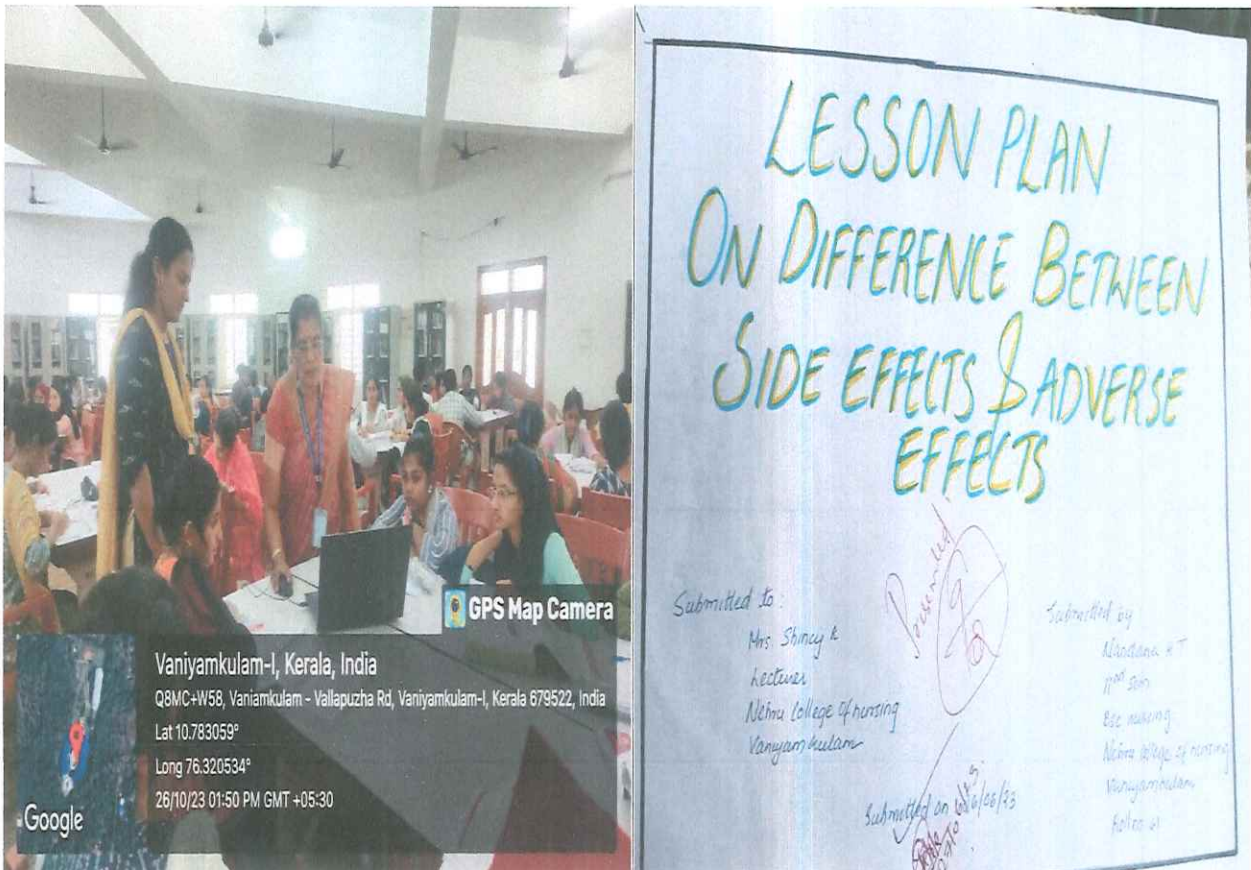
hm Date of submission: 14/8/2023



G. S. Sunil
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SELF DIRECTED LEARNING

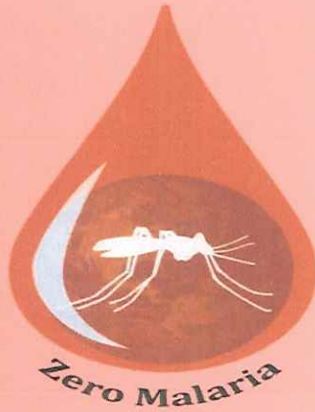
Library and self-study hours are allotted for the students to impart self-directed learning. Research projects, Model making, Audio visual aids exhibition and poster presentation, Micro Teaching, Seminar and Teaching Practice. Self Structured Study like SWAYAM and MOOC courses are pursuing by their own for the students during the course of study.



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World Malaria Day

Event : **Seminar**

25th April 2023

02:30 Pm - 03:30 Pm

NCN Auditorium

**KUHS
QAS A+**




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PATIENT-CENTRIC AND EVIDENCE-BASED LEARNING

Evidence Based Practice is executed in the curriculum. The UG students are exposed to clinical practice to acquire more real life experiences. The clinical rotation plans are prepared for all the students to learn about patients and to acquire efficiency in evidence based practice . The students are posted in various clinical areas like Out Patient Department, In Patient Department , Operation Theatre, Emergency Trauma Care ,Oncology, Cardiology, Psychiatry Community nursing facilities, clinical presentations ,bed side clinics ,health educations and ward rounds. Students are posted in specialty hospitals like ASTER Medicity –Kochi, Christian Medical College- Vellore , Amala Cancer Research Centre, Thrissur and Manomithra Psychiatric Care & Counselling Centre-Palakkad for gaining advanced clinical and evidence based practices during their course of study




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LEARNING IN THE HUMANITIES

Important human values are inculcated in the students during teaching learning process. The subjects like psychology and sociology helps the students to understand the psychological and sociological setup of the individuals. Communication skill training is given to improve the skill of communication. Bioethics and value added courses are offered to improve the ethical thinking of the students. Patient privacy, autonomy ,confidentiality ,informed consent are incorporated in the nursing curriculum . Sensitization on gender equality ,women empowerment, stress management , health awareness programmes through community visit incorporate the culture of learning in the humanities.



Gp Sumi
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PROJECT BASED LEARNING

Students are improved by their involvement in various activities like research Projects as part of nursing Curriculum, do Case Presentations and Bedside clinics by taking the History of the Patient, prioritizing their symptoms, setting goals, formulating nursing diagnosis, Planning the nursing care and attaining the positive outcome of the patient in clinicals. Through the community surveys the Students can Identify the Patients Symptoms and provide nursing care based on the concept of Primary ,Secondary and tertiary Prevention.

Our Institution was implemented with Unnath Bharath Abhiyan is inspired by the vision of transformational change in rural development process by leveraging knowledge and work with the people of Rural India in identifying development changes and evolving appropriate solutions for attaining sustainable growth. Our Institution have adopted Five Villages and through the Community survey the Students identify the Patients Problems and provide nursing care based on the concept of Primary ,Secondary and tertiary Prevention.



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**A STUDY TO ASSESS THE KNOWLEDGE REGARDING HEALTH
HAZARDS OF JUNK FOODS AMONG SCHOOL CHILDREN IN A
SELECTED SCHOOL AT PALAKKAD DISTRICT**



Ms. MAJITHA

Mr. MOHAMMED SHAHEEN. T

Ms. NAVYA. K

Ms. SREELAKSHMI. P. V

NEHRU COLLEGE OF NURSING

VANIYAMKULAM

**PROJECT SUBMITTED IN PARTIAL FULFILMENT
OF THE REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF SCIENCE IN NURSING
KERALA UNIVERSITY OF HEALTH SCIENCES**

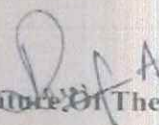
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CERTIFICATE BY THE GUIDE

This is to certify that the project entitled "ASSESS THE KNOWLEDGE REGARDING HEALTH HAZARDS OF JUNK FOODS AMONG SCHOOL CHILDREN IN A SELECTED SCHOOL" is a bonafide work done by Ms.Majitha , Mr.Mohammed Shaheen.T , Ms.Navya.k , Ms.Sreelakshmi.P.V in partial fulfillment of requirements for the degree of B.Sc. Nursing.


Signature Of The Guide

Ms V.Meena M.Sc.(N)

Lecturer

Department Of Medical Surgical Nursing

Nehru college Of Nursing


Vaniyankulam.

Date: 6 / 12 / 2022

Place: Vaniyankulam

IV




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CASE STUDY OF MRS. KRISHNAJA WITH PREGNANCY INDUCED HYPERTENSION

Submitted To,
Dr. Lt Col Regina P.F
Professor
NEN

Submitted by
Sneha K
Roll no 54
4th year

[Signature]
24/10/23

Submitted on - 24/10/23

ROLE PLAY

Role play in the clinical setup and community area to promote student involvement in teaching learning process. Students depicted the concept of Health Awareness by means of role play, Flash Mob, Short Films and street play conducted at Manomithra Psychiatric Care and Counseling Centre and Community Health Centre, Shornur.



[Signature]
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